

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.SCEOC.ORG

803-469-8571

803-469-6900

803-481-2147

ND

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Our School

Mathematics

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003 2004	Average	Unsatisfactory	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

English/Language Arts

English/Language Arts

Mathematics

Middle Schools with Students like Ours

Definition of Critical Terms Very high score; very well prepared to work at next grade level; Advanced exceeded expectations **Proficient** Well prepared to work at next grade level; met expectations Met standards; minimally prepared, can go to next grade level Basic Did not meet standards; must have an academic assistance plan; **Below Basic** the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	29	117	96
Percent satisfied with learning environment	100.0%	61.7%	79.8%
Percent satisfied with social and physical environment	100.0%	72.8%	64.8%
Percent satisfied with home-school relations	75.9%	80.2%	81.1%

Ebenezer Middle								4302002
PACT PERFORMANCE	BY GR							dentand charge
	,	a 1st ting	/	azic ,	/	tent	\ sed	nt and
	/11	KILL LEST	(ester)	CM Pr	casil /	orofic.	VANSII VE	ilervanc
	Englis	ayo' Testing	lested olo Bi	old Basic	a Basic ol	Proficient of	Advanced on Profi	cient and
			Ħ	glish/Lar	iguage A	rts		
All students	499	99.4	33.4	50.4	14.8	1.3	16.1	17.6
Gender								
Male	222	99.5	40.1	52.0	7.9	N/A	7.9	17.6
Female	277	99.3	27.9	49.2	20.5	2.5	23.0	17.6
Racial/Ethnic Group	400	07.7	40.4	F2.0	24.0	F F	07.0	17.6
White	128	97.7	19.1	53.6	21.8	5.5	27.3	
African-American	359	100.0	37.4	50.0	12.6	N/A	12.6	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status Not disabled	40.4	00.2	20.2	E2.0	17.0	1.5	10.5	17.0
Not disabled Disabled	434	99.3	29.3	52.2	17.0	1.5	18.5	17.6
Migrant Status	65	100.0	61.4	38.6	N/A	N/A	N/A	17.6
Migrant Migrant	N1/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	N/A							
English Proficiency	499	99.4	33.4	50.4	14.8	1.3	16.1	17.6
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	497	99.4	33.1	50.7	14.9	1.4	16.2	17.6
Socio-Economic Status	431	33.4	55.1	30.1	14.5	1.4	10.2	17.0
Subsidized meals	349	99.7	38.9	49.0	11.5	0.6	12.1	17.6
Full-pay meals	150	98.7	20.5	53.8	22.7	3.0	25.8	17.6
. a pay moulo	100	00.1	20.0	00.0		0.0	20.0	17.0
				Mathe	matics			
All students	499	100.0	22.3	52.1	16.5	9.1	25.6	15.5
Gender								
Male	222	100.0	24.1	50.7	18.2	6.9	25.1	15.5
Female	277	100.0	20.7	53.3	15.0	11.0	26.0	15.5
Racial/Ethnic Group								
White	128	100.0	15.0	37.2	26.5	21.2	47.8	15.5
African-American	359	100.0	24.5	58.0	12.6	4.9	17.5	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	434	100.0	18.1	52.6	18.9	10.5	29.3	15.5
Disabled	65	100.0	50.9	49.1	N/A	N/A	N/A	15.5
Migrant Status	NI	0.0	NI/A	NI/A	NI/A	NI/A	NI/A	45.5
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	499	100.0	22.3	52.1	16.5	9.1	25.6	15.5
English Proficiency		100.0	NI/A	NI/A	NI/A	NI/A	NI/A	45.5
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	497	100.0	21.9	52.3	16.6	9.2	25.7	15.5
Socio-Economic Status								

6.0

44.8

29.1

20.1

49.3

15.5

100.0 100.0

Subsidized meals

Full-pay meals

PACT PERFORMANCE BY GRADE LEVEL

Grade 7

Grade 8

183

133

100.0

100.0

triding of testics olo Profile Handerleed olo Balom Basic olo Proficient o/o Advanced olo Tested olo Basic English/Language Arts Grade 3 N/A N/A N/A N/A N/A N/A N/A Grade 4 N/A N/A N/A N/A N/A N/A N/A Grade 5 N/A N/A N/A N/A N/A N/A N/A Grade 6 149 52.0 26.4 N/A 21.6 22.3 4.1 Grade 7 167 19.9 59.6 N/A 18.1 2.4 20.5 Grade 8 147 N/A 30.6 46.3 21.1 2.0 23.1 Grade 3 N/A N/A N/A N/A N/A N/A N/A Grade 4 N/A N/A N/A N/A N/A N/A N/A Grade 5 N/A N/A N/A N/A N/A N/A N/A Grade 6 183 98.4 38.4 41.5 18.2 1.9 20.1

28.3

33.9

56.0

54.5

14.5

10.7

1.2

8.0

15.7

11.6

				IVI	athematio	S		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	149	N/A	22.3	48.6	20.9	8.1	29.1
	Grade 7	167	N/A	28.9	48.2	17.5	5.4	22.9
•	Grade 8	147	N/A	32.7	54.4	10.2	2.7	12.9
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	183	100.0	20.4	45.7	23.5	10.5	34.0
	Grade 7	183	100.0	22.9	51.8	12.7	12.7	25.3
	Grade 8	133	100.0	24.0	61.2	12.4	2.5	14.9

SCHOOL PROFILE

C	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 503)				
Students enrolled in high school credit courses (grades 7 & 8)	2.5%	Down from 4.6%	12.3%	14.4%
Retention rate	0.2%	Down from 5.7%	3.3%	2.3%
Attendance rate Eligible for gifted and talented	95.9%	Up from 95.8%	95.0%	95.2%
	11.3%	Down from 13.0%	12.7%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	11.6%	Down from 11.9%	15.0%	14.1%
	13.1%	Up from 10.5%	4.8%	4.9%
Suspended or expelled	1.2%	Down from 3.1%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees Continuing contract teachers	40.5%	Up from 37.8%	45.8%	47.1%
	73.0%	Down from 78.4%	79.1%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	81.6%	Up from 81.0%	82.0%	84.3%
Teacher attendance rate Average teacher salary	96.2%	Up from 94.9%	94.9%	95.0%
	\$37,068	Up 3.2%	\$38,862	\$39,924
Prof. development days/teacher	16.8 days	N/R	10.2 days	10.7 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio	21.2 to 1	Up from 19.6 to 1	20.7 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	91.0%	Up from 89.7%	88.3%	88.9%
	\$5,441	Up 6.2%	\$5,991	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	60.3%	Down from 61.3%	62.9%	62.0%
	Good	Up from Fair	Good	Good
Parents attending conferences SACS accreditation	82.9%	Up from 49.8%	93.7%	94.8%
	yes	N/A	yes	yes

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

			• •	
Δhhr	eviation	e tor N	liccina	I lata

					· ·		
N/A N	ot Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an impressive year at Ebenezer Middle School, where our motto is "Learning To Be Tomorrow's Leaders." Our mission at Ebenezer Middle School is to provide the highest quality education for all students promoting the attainment of optimal academic, artistic, emotional, physical and social development through the use of available resources, a challenging, relevant curriculum, and an effective, dedicated staff enhanced by a safe, orderly environment.

Our accomplishments during the 2002-2003 school year were many. The number of students scoring proficient in math increased 24.5%. The eighth graders had the largest grade level increase of 15.6%. In 2002, 10.1% more students scored advanced in language arts than in 2001. The sixth and seventh grades outperformed the state and district for the average number of students at mastery level in both math and language arts. Our students, staff, and parents participated in numerous service learning projects throughout the year. Projects included participation in the March of Dimes Walk, the American Heart Walk, and Pennies for Patients for the Leukemia Society. Students and staff also did nursing home visits, a book drive, service to the Greenhouse Runaway Shelter, monitored the YMCA swim meets, built an outdoor area, and collected pennies for an Ebenezer Middle School scholarship fund.

Next year, we will continue to offer early bird classes, and tutoring will be available for all students. We hope to add to our volunteer program, which had over thirty participants this year. Parental and community involvement will help us to achieve excellence in 2003-2004.

Marlene DeWit, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.